

Moss Vale High School



Higher School Certificate

2023/2024

Assessment



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The Higher School Certificate

The Higher School Certificate (HSC) is the highest educational award you can achieve in New South Wales. To be eligible, students must meet HSC course requirements and sit for requisite HSC examinations.

Study for the HSC begins with the Preliminary Year. Study for your HSC year will begin in Term 4, usually around October.

Eligibility Requirements for the HSC

To be eligible for the HSC, you must:

- satisfactorily complete Years 9 and 10 or gain other qualifications that satisfy NESA.
- attend a government school, an accredited non-government school, an NSW Education Standards Authority recognised school outside NSW, or a TAFE college.
- complete *HSC: All My Own Work* (or its equivalent) satisfactorily complete courses in the patterns of study detailed below.
- sit for and make a serious attempt at the required HSC exams.
- meet the HSC minimum standard of literacy and numeracy within five years of starting your HSC course

Satisfactory Completion

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the student has:

- followed the course developed or endorsed by NESA.
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all the course outcomes.

Where internal assessment marks are submitted, a student must complete tasks that contribute more than 50% of the available marks in the course.

Students who have **not met** these requirements **cannot** be regarded as having satisfactorily completed a course. Courses deemed not to have been completed satisfactorily attract an '**N**' **Determination** and **will not** appear on the Higher School Certificate.

Students who fail to meet the requirements for the HSC will receive a Transcript of Study or Record of Achievement. They will not be eligible for an HSC.

School Based Assessment: Board Developed Courses

Year 12 students complete school-based Assessment Tasks which contribute 50% of their final HSC mark for a course (except VET and Life Skills courses).

Assessment is based on Mandatory Weightings and Components set out in the Syllabus. Each task is linked to syllabus outcomes and students are given the opportunity to demonstrate their level of achievement of the outcomes.

Assessment may include research projects, portfolios, performances, oral presentations, viva voce, essays and extended responses, tests and examinations, practical investigations, experiments, and fieldwork. The nature of tasks varies from subject to subject.

Students must follow the principles set out in HSC: All My Own Work and make a genuine and serious attempt in all tasks. Assessment Tasks must be completed and submitted by due dates. A zero result will be given for late Assessment Tasks. Students will have access to an Illness and Misadventure process to cover genuine illness and misadventure which results in late submission.

At the end of each course the school submits to NESAs an overall school-based assessment mark for each student, except for VET and Life Skills Courses, English Studies, and Mathematics Standard 1.

The assessment mark equates to a rank which is the student's position in relation to other students in each course. This is a mark out of 100 for 2 Unit courses and a mark out of 50 for 1 Unit and Extension courses. The mark is moderated by NESAs based on a student's performance in the HSC examination for that course. Moderation takes account of how an assessment mark given by one school compares with marks given to students doing the same courses in other schools.

For English Studies and Mathematics Standard 1 students will be awarded a result based on their school assessment according to the Achievement Level Descriptions for each subject.

School-based assessment contributes 50% of a students' final HSC mark in each course.

School-Based Assessment: Board Endorsed Courses

All requirements for the assessment of Board Developed courses apply to the assessment of Board Endorsed courses.

Schools are required to submit internal assessment marks, in accordance with the Performance Description for Reporting Achievement in Stage 6 Board Endorsed courses, for students undertaking these courses. These marks are reported on the Record of Achievement but are not moderated by NESAs.

School-Based Assessment: Vocational Education and Training (VET)

Assessment in VET is competency based. Students demonstrate that they have gained and applied specific knowledge and skills units of competency. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolios, or assignments.

The student is deemed 'Competent' if performance in all required assessment activities is to industry standard or Not Yet Competent if they are still developing skills. There is no pass or fail, a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses.

The teacher (trainer) records achieved units of competency. Students may request to see this record at any time to determine progress. Students will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Ultimo, Registered Training Organisation (RTO).

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment.

Credit Transfer may be given for units of competency previously achieved with another RTO.

Students will be informed of the possibility of obtaining RPL

- During subject selection.
- Via the Senior Assessment Manuals, and
- Through the Ultimo RTO student induction

Students who consider they are eligible for RPL should:

- Consult with their teacher about competencies for which they may be given RPL
- Read the information provided by the Ultimo RTO
- Complete appropriate RTO paperwork
- Collect documentation or evidence to support their claim
- Lodge the application

Students will be informed of the success of their application within two weeks of application. Students have the right of appeal, if their application is not upheld and should follow the procedures for appeals as set by the Ultimo RTO.

Work placement is a mandatory HSC component in VET courses

- Students will not be permitted to participate in a work placement until they are deemed 'work ready' by their trainer.
- An 'N' determination will be issued if work placement is not completed. This means that the course will not count towards your HSC pattern of study. However, students will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.

HSC Examination is only available in some VET courses

- The examination is optional for students completing the 240-hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only.
- The HSC examination is independent of competency-based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.
- If a student intends to use their VET course towards the calculation of the ATAR, the school must submit an estimated mark of likely performance in the HSC examination. This will only be used in the case of an illness/misadventure appeal. Students who are planning on sitting the HSC examinations for ATAR eligibility must sit exams specified by their teacher and the trial HSC exam.

School Based Assessment: Life Skills Courses

Life Skills courses have been developed by NESA for students with disability for whom the regular outcomes and content of Board Developed and/or Board Endorsed Courses are not appropriate.

Students undertaking Stage 6 Life Skills courses will be assessed on their achievement of the Life Skills outcomes identified in the planning process for the individual student. Students can demonstrate achievement of outcomes in several ways, and across a range of environments including the school, community, and workplace. Designated outcomes may be achieved independently or with support.

There is no requirement for formal assessment of Life Skills outcomes. Evidence of achievement of outcomes can be gathered through ongoing assessment. NESA requirements for satisfactory completion of courses apply to Life Skills Courses.

External Assessment: Higher School Certificate (HSC) Examination

HSC examination results contribute 50 percent of the final mark for each course. Students may also study a course with a practical or performance exam where they are required to submit a major work, perform or speak another language for example.

HSC results

The HSC Record of Achievement (RoSA) lists the HSC assessment mark, HSC examination mark, HSC mark (which is a 50:50 combination of the examination and assessment mark) and a Performance Band for each course studied. HSC results are available online and by SMS in December and official credentials will be mailed in January.

The Universities Admissions Centre releases the ATAR the day after the HSC results are published.

Students Online

Students Online contains information about study in Years 10, 11 and 12, including the HSC. It is full of useful advice, resources, and links.

Students should activate an account by going to <https://studentsonline.nesa.nsw.edu.au/> using their NESA student number and personal email. If you don't know your NESA number, please see Mr Warwick or Ms Youman.

Teacher Responsibilities

1. *Follow the Current Assessment Schedule for Their Subject*

The Assessment schedule should be based on the current NESA course syllabus requirements.

2. *Timing of Assessment Tasks*

Course teachers will advise students in writing, the timing and nature of tasks two weeks before the task is to be administered or is due. The notice should include outcomes tested by the task, administrative information concerning the task, an outline of the nature of task and task assessment criteria.

3. *Changes to Course Assessment Schedules*

In rare circumstances a change to a course assessment may be needed. The teacher, after consulting with the Head Teacher will inform all students affected in writing of the change. Sufficient time will be given to students to complete their work by new due date/s. Where an assessment task needs to be rescheduled, negotiation with students concerning a suitable date will be undertaken. **Two weeks' notice** should be given.

4. *Moss Vale High School Assessment Monitoring Documentation*

The teacher must ensure all HSC Assessment monitoring documentation is completed, copies should be kept in Course HSC folders or the equivalent electronic folder.

5. *Teacher Absent on the Day of a Due Task*

If a teacher is absent on the day of an **oral, practical performance task** the Head Teacher will determine if the task is able to proceed or whether it will need to be rescheduled. Students will be informed verbally and in writing of the revised date. Written assessment tasks should be handed to the appropriate Head Teacher.

6. *N Determinations*

Follow all NESA protocols in the administering of N Determination paperwork and follow up. Including processing student letters and record keeping requirements.

Student Responsibilities

1. Complete All Tasks

Students must meet NESAs requirements for each course including applying yourself with diligence and sustained effort to the set tasks and experiences provided by the school.

Non-Serious or Non-Attempts

An assessment task may be deemed a non-serious or non-attempt if, in the professional judgment of the teacher, the student has not made a reasonable or serious attempt when completing a task.

A non-serious attempt may include:

- only multiple-choice questions completed in a task or an examination paper.
- repeating the question as the answer.
- malpractice in some or all the task; and/or
- inappropriate or offensive comments or diagrams drawn in response to a question or section

Consequences of non-serious task attempts

The penalty for a non-serious or non-attempt will be determined by the Head Teacher in line with the procedures outlined for Malpractice. Students have the right of appeal to the Deputy Principal and should do so within **2 school days** of being informed by the teacher or Head Teacher.

2. Submit Tasks on Due Date by 9.00am Unless Another Time is Specified by the Teacher

It is the student's responsibility to know due dates of tasks as outlined in the Assessment Schedule or the Assessment notification.

If a student:

- is absent from school on the task due date, the task should be submitted through Canvas.
- is absent from school due to approved leave the task must be submitted early after negotiation with the course teacher.

Failure of Technology

Failure of technology is not considered acceptable grounds for late or non-submission of tasks. It is the student's responsibility to back-up work or produce progressive printouts or drafts. If failure of technology results in late work, the same penalty applies as for other late submissions.

Consequences of failure to submit or complete tasks

Where there is no valid reason for non-submission or completion of an assessment task, a Non-Attempt and a zero result will be recorded and a Non-Completion, 'N' Warning letter, will be generated. The task must still be submitted for the 'N' Warning letter to be redeemed.

3. Avoid Malpractice

Malpractice is taken very seriously as it enables students to gain advantage over other students which is unfair and inequitable. Issues related to Malpractice are addressed directly by NESA in **HSC: All My Own Work**.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work>

Malpractice includes, but is not limited to:

- copying someone else's work and presenting it as your own
- using material directly from resources or the Internet without referencing the source
- building on the ideas of another person without reference
- submitting work that another person, such as a parent, friend, tutor, or subject expert, has contributed to substantially
- using words, ideas, designs, or the work of others in practical and performance tasks without acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- cheating in a school-based task, such as a test or exam
- cheating in Major Works
- using non-approved aids during an assessment task
- contriving false explanations to explain work not handed in by the due date
- faking an illness or injury to prevent the completion or submission of work
- assisting another student to engage in malpractice
- absence or partial absence on the day a task is due

In the case of suspected or proven malpractice, students will be required to provide evidence that unacknowledged work is entirely their own. Such evidence might include:

- providing evidence of and explaining the process of their work, diaries, journals, or notes, working plans or sketches and progressive drafts to show the development of their ideas
- answering questions regarding the assessment task, examination or submitted work under investigation to demonstrate their knowledge, understanding and skills.

Consequences of unfair advantage or malpractice

If a student is deemed guilty of gaining unfair advantage or malpractice, a zero may be given. Where results of an assessment task are deemed to be invalid or unreliable for an entire cohort due to unfair advantage or malpractice, then an alternative assessment may be determined.

4. Attend School the Day of the Assessment Task or The Day the Task is Due

There are few acceptable reasons for absence the day a task is due or for late submission of an assessment task.

Some acceptable reasons include, but are not limited to:

- **Illness** supported by documentation from a medical professional e.g., doctor, chemist, registered nurse, counsellor.
- **Leave** that has been granted by the Principal.
- **Misadventure** i.e., accidents or extreme non-medical problems that can be documented.
- **VET work placement** provided that the student has approval from the VET coordinator and has consulted with course teacher at least 2 weeks before the assessment task.

Students granted leave must complete or submit the assessment before starting leave. In other cases, students must complete missed assessment tasks on the first day back at school.

Examples of non-acceptable reasons:

- Attending an excursion, unless leave is granted by the Principal by special request, or you have negotiated with the Head Teacher prior to the excursion
- Any type of computer/printer malfunction
- Illness without a medical certificate presented on the first day of return to School
- Illness with a medical certificate provided by a member of the family
- Lateness due to transport problems or sleeping in
- Early holidays
- Loss of task
- Work placement not approved by the school
- Other reasons deemed as non-acceptable by the Principal

Students must contact the subject teacher or Head Teacher if they are absent on the day of an assessment or the day the task is due. The teacher or Head Teacher may advise the student of any process they might follow eg. Illness/misadventure application.

Consequences of unacceptable absence

Absence the day a task is due or late submission will result in zero unless acceptable documentation is provided to a Deputy within two school days.

5. Keep Copies of Assessment Tasks

It is recommended that student's back-up all tasks on a thumb drive or other external device if the task is misplaced before submission. In the case of practical projects scanned digital images or photographs are appropriate. This copy will:

- allow the student to provide a replacement task
- provide proof to the teacher that the task has been attempted

It should not be assumed that an illness and misadventure application will be upheld or is applicable if a task is lost. Copies should not be deleted until they are marked and returned.

'N' determinations – not completing a course

If students do not complete course requirements such as Assessment Tasks, they will receive an 'N' determination.

If you are in danger of not completing a course, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

If you have not completed a course, you will receive an 'N' determination. Any mandatory course will be listed as 'Not Completed' on your Transcript of Study and this will mean that you will not be eligible for a RoSA.

You have the right to appeal against an 'N' determination. Appeals are first heard by the Moss Vale High School Appeals Panel then, if you are not satisfied with the result, you can appeal to NESAs. The NESAs decision is final.

Disability Provisions

For students with an identified or diagnosed long or short-term disability the school provides, in line with procedures and provisions approved by NESAs for the external HSC examinations, access to provisions. These provisions are designed to (as far as possible) remove a student's barrier or disadvantage when accessing course work and assessments. If assessed eligible, students may be given provisions such as:

- readers and/or writers.
- time to rest.
- time to take medication.
- increased font/work size.
- separate supervision.
- adjustments to the physical environment (e.g., special furniture or lighting).

Students must inform the teacher if they believe they might be eligible for a Disability Provision. Appropriate documentation must be provided (e.g., medical certificates, medical reports etc. that are no older than 12 months in nature and must be specific e.g., relate clearly and specifically the impact the disability has on learning/performance in assessment tasks/exams).

The Faculty Head Teacher may approve a disability provision for a school-based assessment task.

Students, please be aware that School Based Disability Provisions granted for school-based tasks may not be approved by NESAs for external HSC examinations.

Illness/Misadventure Applications

Students may be eligible for Illness/misadventure if, immediately prior to or during an assessment task an unforeseen or beyond a student's control, illness or misadventure occurs.

If a student believes they are eligible for illness/misadventure, they must contact the teacher or faculty Head Teacher immediately.

They must also source independent evidence to support their application e.g., medical certificate, police report, hospital admission form.

The illness/misadventure application must be completed and submitted within 2 school days to the Head Teacher Secondary Studies who will determine, in consultation with the faculty Head Teacher if the application is successful.

The Illness/Misadventure appeals process **does not** cover, and is not limited, to:

- attendance at a sporting or cultural event, or family holiday/event or excursion
- clashes with external commitments e.g., sporting competitions
- alleged inadequacies of teaching or long-term matters relating to loss of preparation time, loss of study time or facilities
- disabilities for disability provisions which have already been granted, unless an unforeseen episode occurs during the assessment task e.g., a hypoglycaemic attack suffered by a diabetic student or further difficulties occur
- long-term illness such as glandular fever, asthma, epilepsy, anxiety, depression – unless the student suffers a 'flare-up' of the condition immediately before or during the assessment task
- matters avoidable by the student e.g., sleeping in, misreading the instructions on the task, misreading the assessment schedule and due date, misinterpretation of the task questions, failure to back up work, choosing to do other things not related to the task
- computer malfunction or disruption or corruption of technology such as a damaged storage device
- long-term domestic issues; and/or
- pregnancy

In cases of successful application one of the following may occur:

- A new due date will be provided by which to submit the same task
- A new due date will be provided by which to submit an alternative task that is a like task and assesses the same outcomes and has the same weightings and components.
- In exceptional circumstances and at the Principal's discretion students may be exempt from the submission of a task

Appealing: Illness and Misadventure Declined Application

A student has the right to appeal a NOT Supported Illness/Misadventure decision. To appeal the decision the student must present a written application to the Principal, providing new supporting evidence and stating the explicit grounds for the appeal within 2 school days of being notified of the original decision. The Principal's decision will be final.

Illness/Misadventure Procedure

Student
<ul style="list-style-type: none"> • Contacts teacher or faculty head teacher through CANVAS or 48681717 • Submits task via Canvas. • Gathers independent evidence. • Completes Illness/Misadventure Application Online on Canvas • Submits application within two school days.



Head Teacher Secondary Studies (HT SS)
Independent evidence provided by student acceptable/sufficient



YES	NO
Application Successful	Application Unsuccessful
<ul style="list-style-type: none"> • Consults with Faculty HT re task completion options. • Informs Subject Teacher • Informs Student • Records on Sentral 	<ul style="list-style-type: none"> • Informs Student • Informs Faculty HT • Informs Teacher, who records zero mark and sends N Warning letter. • Records on Sentral



Student
Can appeal to Principal online in Canvas within Two School Days

Principal



Appeal Supported	Appeal Not Supported
Informs HT Secondary Studies who <ul style="list-style-type: none"> • Consults with faculty HT re t re task completion options. • Informs Subject Teacher • Informs Student • Records on Sentral 	Informs HT Secondary Studies who <ul style="list-style-type: none"> • Informs faculty HT. • Informs Teacher, who records zero mark and sends N Warning letter. • Informs Student • Records on Sentral

The Illness and Misadventure process is based on the NESAs process for HSC exams and does not compensate students by giving additional marks or reducing task expectations.

Suspected Malpractice

If malpractice is suspected, the teacher must inform the Head Teacher. The teacher, will provide evidence to support the malpractice e.g., the Internet page copied, other student work that is the same, etc. The Head Teacher with the teacher will determine the extent of the malpractice.

In cases where malpractice is suspected or has been proven the following procedures will be applied:

- The student, parent/caregiver will be informed verbally or in writing of the suspected or proven malpractice and be presented with the evidence, in a timely manner
- An 'N' Warning letter will be generated to officially inform the student of the malpractice and what the student needs to do to redeem the 'N' Warning letter.
- The student will be given the opportunity to present any evidence or information to support their position e.g., drafts of work, witness statements etc. to the teacher and Head Teacher
- Notes/records of any discussions/interviews will be taken and kept securely
- Confidentiality will be always maintained by all parties

Consequences of Malpractice

Proven malpractice will limit a student's marks or result. A zero mark will impact on the final assessment mark and rank. Proven malpractice MUST be registered with NESAs in the Malpractice Register in Schools Online.

One or more of the following consequences may be applied to proven malpractice:

- reduced marks for all or part of the assessment task
- zero marks for part or all the assessment task
- withdrawal from a course/s.

Student Appeals Malpractice

After being informed of the consequence of proven Malpractice, students have 2 school days to appeal a decision made by the Head Teacher of the Faculty to the Deputy Principal (Malpractice Appeal Application must be completed).

The Head Teacher Secondary Studies will review the evidence and inform the student and supervisor of their decision verbally or in writing. Notes of any discussion/interview will be made and retained.

If the student, parent/caregiver is not satisfied with the decision of their appeal to the Head Teacher Secondary Studies a final appeal can be made to the Principal. This appeal must be made within 2 school days of being informed of the HT Secondary Studies decision. The appeal must be made to the Principal in writing and any new evidence provided. The Principal's decision will be final.

Suspected Malpractice Procedure

Teacher
Informs faculty Head Teacher of suspected malpractice.



Head Teacher
Determines whether evidence supports Malpractice and if so degree of malpractice. Student is informed.



All Task	Part Task
<ul style="list-style-type: none"> • Student informed • Teacher records zero results and sends 'N' Warning Letter • Incident recorded in Sentral Malpractice Register 	<ul style="list-style-type: none"> • Student informed • Teacher marks part of task not determined as Malpractice and sends 'N' Warning Letter • Result Recorded • Incident recorded in Sentral Malpractice Register



Student can appeal to Head Teacher Secondary Studies within Two School Days (Malpractice Appeal Application online in Canvas)
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Appeal Supported	Appeal Not Supported
HT Secondary Studies <ul style="list-style-type: none"> • Informs Student • Consults with faculty HT. • Teachers marks task and records mark. • Updates Sentral Malpractice Register 	Informs HT Secondary Studies who <ul style="list-style-type: none"> • Informs Student • Informs faculty HT. • No change in result • Records on Sentral

2024 HSC Agriculture

Task	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Research Project Sustainability in Agriculture	Written Report Farm Product Study	Research Task Elective	Trial HSC Examination	
Timing	Late Term 4	Late Term 1	Late Term 2	Mid Term 3	
Outcomes assessed	H1.1, H2.1, H2.2	H3.1, H3.2, H3.3, H3.4	H3.4, H4.1, H5.1	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3, H3.4, H4.1, H5.1	
Component					Weighting %
Knowledge and understanding of course content	5	5	15	15	40
Knowledge, understanding, and skills required to manage agricultural production systems	5	10	10	15	40
Skills in effective research, experimentation, and communication	5	5	10		20
Total %	15	20	35	30	100

2024 HSC Ancient History

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Historical Analysis Cities of Vesuvius: Pompeii and Herculaneum	Written Response Ancient Societies	Essay Historical Period	Trial HSC Examination	
Timing	Late Term 4	Late Term 1	Mid Term 2	Mid Term 3	
Outcomes assessed	AH12-3, AH12-5, AH12-6 AH12-7, AH12-8, AH12-9 AH12-10	AH12-1, AH12-2, AH12-4 AH12-5, AH12-6, AH12-9	AH12-4, AH12-5, AH12-6 AH12-7, AH12-9	AH12-1, AH12-2, AH12-3 AH12-4, AH12-6, AH12-9 AH12-10	
Component					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Historical skills in the analysis and evaluation of sources and interpretations	5	5	5	5	20
Historical inquiry and research	10	10			20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total %	25	30	20	25	100

2024 HSC Biology

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Depth Study	Firsthand Investigation	Examination Design and Structure	Trial HSC Examination	
Timing	Late Term 4	Beginning Term 2	End Term 2 (to start Term 3)	Mid Term 3	
Outcomes assessed	BIO12-1, BIO12-4 BIO12-6, BIO12-7 BIO12-12, BIO12-13	BIO12-1, BIO12-2 BIO12-3, BIO12-5 BIO12-7, BIO12-14	BIO12-4, BIO12-5 BIO12-6, BIO12-7 BIO12-12, BIO12-13 BIO12-14	BIO12-6, BIO12-7 BIO12-12, BIO12-13 BIO12-14, BIO12-15	
Component					Weighting %
Skills and Working Scientifically	20	15	15	10	60
Knowledge and Understanding	10	5	5	20	40
Total %	30	20	20	30	100

2024 HSC Business Studies

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	In class task Operations	In class task Marketing	In class task Finance	Trial HSC Examination	
Timing	Late Term 4	Late Term 1	Late Term 2	Mid Term 3	
Outcomes assessed	H4, H6, H8, H9	H3, H6, H8, H9	H5, H7, H10	H1, H2, H9, H10	
Component					Weighting %
Knowledge and understanding	10	5	10	15	40
Stimulus-based skills		5	5	10	20
Inquiry and Research	10	10			20
Communication of business information, ideas, and issues in appropriate forms	5	5	5	5	20
Total %	25	25	20	30	100

2024 HSC Chemistry

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Depth Study Equilibrium	Investigation Titration	Research Organic Compound Analysis	Trial HSC Examination	
Timing	Term 4	Term 1	Term 2 – 3	Mid Term 3	
Outcomes assessed	CH12-1, CH12-3 CH12-4 CH12-5, 12-6 CH12-7 CH12-11 CH12-12	CH12-1, CH12-2, CH12 -3 CH12-4, CH12-5, CH12–6 CH12-7, CH12-13	CH12-1, CH12-3, CH12-4 CH12-5, CH12-7, CH12-15	CH12-4, CH12-5, CH12-6 CH12-7, CH12-12, CH12-13 CH12-14, CH12-15	
Component					Weighting %
Skills in Working Scientifically	20	15	15	10	60
Knowledge and understanding of course concepts	10	5	5	20	40
Total %	30	20	20	30	100

2024 HSC Community and Family Studies

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Research Report Core 3 Parenting & Caring Research Report - In class	Individual Research Project Core 1 Research Methodologies	Option Social Impact of Technology In class response task	Trial HSC Examination	
Timing	Term 4 2023, Week 10	Late Term 1 2024	Late Term 2 2024	Exam Week Term 3 2024	
Outcomes assessed	H1.1, H2.1, H2.2, H2.3, H3.2, H3.4 H5.1, H5.2, H6.1	H4.1, H4.2	H1.1, H2.2, H2.3, H3.1, H3.3 H4.1, H4.2, H5.1, H6.2	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	
Component					Weighting %
Knowledge and understanding of course content	10	10	10	10	40
Skills in critical thinking, research methodology, analysing and communicating	10	15	15	20	60
Total %	20	25	25	30	100

2024 HSC Drama

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Research Task & Workshop Performance Studies in Drama and Theatre Selected Topic Written response to research question and performance based on workshop activities	Individual Project Submission/Performance Work Under Development Presentation of work(s) in progress, logbook including preliminary drafts and research	Group Performance Work in Progress Presentation of Group Performance under development, logbook with critical analysis of role and character, development of effective performance skills and use of theatrical elements to engage an audience	Trial HSC Examination Presentation of Group Performance demonstrating ongoing refinement, formal interview and reflection statement	* Teacher selects appropriate outcomes based on the Individual Project Option selected by each student.
Timing	Term 4, Week 8 2023	Term 1, Week 7	Term 2, Week 8	Mid Term 3	
Outcomes assessed	H1.3, H1.6, H3.1, H3.2, H3.3	*	H1.1, H1.2, H1.4, H1.5, H2.2	H3.1, H3.2, H3.3, H1.4, H1.5, H2.1, H2.2, H2.3	
Component					Weighting %
Making	10	10	10	10	40
Performing			20	10	30
Critically Studying	10	10		10	30
Total %	20	20	30	30	100

2024 HSC Earth and Environmental Science

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Research and presentation	Depth Study	Data analysis and case study	Trial HSC Examination	
Timing	Term 4	Term 1	Term 2	Mid Term 3	
Outcomes assessed	EES12-13, EES 12-1 EES 12-4, EES 12-6 EES 12-7	EES 12-12 EES12-1 EES12-2, EES 12-3 EES 12-4, EES 12-5 EES 12-6 EES 12-7	EES12-13, EES 12-1 EES 12-3, EES 12-4 EES 12-5EES 12-7	EES12-12, EES12-13 EES12-14, EES12-15 EES 12-1 – 12-7	
Component					Weighting %
Knowledge and understanding of course content	10	5	5	20	40
Skills in working scientifically	10	20	15	15	60
Total %	20	25	20	35	100

2024 HSC English Advanced

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Multimodal Presentation Common Module: Texts and Human Experiences Multimodal	Comparative essay Module A: Textual Conversations Analytical Extended Response	Imaginative task Module C: Craft of Writing Imaginative / Discursive / Reflective	Trial HSC Examination Common Module Modules A and B Module C (5%)	
Timing	Term 4, Week 10, 2023	Term 2, Week 1-2, 2024	Term 2, Week 10, 2024	Term 3, Week 4, 2024	
Outcomes assessed	EA12-1, EA12-2 EA12-3 EA12-5, EA12-6, EA12-7	EA12-1, EA12-3, EA12-5 EA12-6, EA12-8	EA12-2, EA12-3, EA12-4 EA12-5, EA12-7, EA12-9	EA12-3, EA12-4, EA12-5 EA12-6, EA12-8	
Component					Weighting %
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose, and context across all modes	15	10	10	15	50
Total %	25	25	20	30	100

2024 HSC English Extension 1

Task	Task 1	Task 2	Task 3	Weighting %
Nature of task	Imaginative Response and Reflection	Critical Response with Related Text	Trial HSC Examination	
Timing	Term 1, Week 6, 2024	Term 2, Week 9, 2024	Term 3, Week 4, 2024	
Outcomes assessed	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3 EE12-4	EE12-2, EE12-3 EE12-4, EE12-5	
Component				
Knowledge and understanding of texts and why they are valued	15	20	15	50
Skills in complex analysis composition and investigation	15	20	15	50
Total %	30	40	30	100

2024 HSC English Extension 2

Task	Task 1	Task 2	Task 3	Weighting %
Nature of task	Viva voce (including written proposal)	Literature Review	Critique of Creative Process	
Timing	Term 4, Week 9-10, 2023	Term 2, Week 2, 2024	Term 3, Week 1, 2024	
, Week 1, 2023 Outcomes assessed	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3 EE12-4	EE12-2, EE12-3 EE12-4, EE12-5	
Component				
Knowledge and Understanding of texts and why they are valued	15	20	15	50
Skills in complex analysis composition and investigation	15	20	15	50
Total %	30	40	30	100

2024 HSC English Standard

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Texts and Human Experiences Multimodal presentation	Mod A: Language, Identity and Culture Analytical response	Mod C: Craft of Writing Imaginative text	Trial HSC Examination Common Module Mod A & B Mod C = 5%	
Timing	Term 4, Week 10, 2023	Term 1, Week 10, 2024	Term 2, Week 9, 2024	Term 3, Week 4, 2024	
Outcomes assessed	12-1, 12-2, 12-3 12-4, 12-6, 12-7	12-1, 12-3, 12-5, 12-7, 12-8	12-1, 12-2, 12-3 12-4, 12-5, 12-9	12-1, 12-3, 12-4 12-5, 12-6, 12-7	
Component	Weighting %				
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose, and context across all models	15	10	10	15	50
Total %	25	25	20	30	100

2024 HSC English Studies

Task	Task 1	Task 2	Task 3	Task 4	Task 5	Weighting %
Nature of Task	Writing Task Common Module: Texts and Human Experiences	Collaborative Multimodal We are Australians	Film Review The Big Screen: English and the language of film	Collection of classwork and reflection on progress All modules	Trial HSC Examination Compulsory for those undertaking the HSC examination	
Timing	Term 4, Week 8-9, 2023	Term 1, Week 9, 2024	Term 2, Week 9, 2024	Term 3 Week 5, 2024	Term 3, Week 4, 2024	
Outcomes assessed	ES12-1, ES12-2 ES12-5, ES12-8 ES12-9	ES12-2, ES12-3 ES12- 4, ES12-6 ES12- 7	ES12-2, ES12-4 ES12- 6, ES12-7 ES12-10	ES12-1, ES12-4 ES12-6, ES12-9 ES12-10	ES12-1, ES12-2 ES12-4, ES12-5 ES12-7, ES12-8, ES12-9	
Component						
Knowledge and understanding of course content	15	15	10	10	0	50
Skills in: <ul style="list-style-type: none"> • Comprehending texts • Communicating ideas • Using language accurately, appropriately, and effectively 	10	10	10	20	0	50
Total %	25	25	20	30	0	100

2024 HSC Food Technology

Task	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Food Industry Report	Food Manufacture Experimentation and Preparation	Food Product Development	Trial HSC Examination	
Timing	Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Mid Term 3	
Outcomes assessed	<i>H1.2, H1.4, H3.1</i>	<i>H1.1, H4.2</i>	<i>H2.1, H3.2, H4.1 H5.1</i>	<i>H1.1, H1.3, H1.4, H5.1</i>	
Component					Weighting %
Knowledge and understanding of course content			10	30	40
Knowledge and skills in designing, researching, analysing, and evaluating	15	10	5		30
Skills in experimenting with and preparing food by applying theoretical concepts		15	15		30
Total %	15	25	30	30	100

2024 HSC Geography

Task	Task 1	Task 2	Task 3	Task 4	Weighting %
Nature of tasks	Written Response Urban Places	Fieldwork Report and Analysis Ecosystems at Risk	Geographical Report People and Economic Activity	Trial HSC Examination	
Timing	Late Term 4	Late Term 1	Late Term 2	Mid Term 3	
Outcomes assessed	H1, H4, H5, H7, H13	H1, H2, H5, H8, H10	H1, H3, H6, H7, H8, H9, H10	H4, H5, H10, H11, H12, H13	
Component					Weighting %
Knowledge and understanding of course content	10	10	5	15	40
Geographical tools and skills	0	5	5	10	20
Geographical inquiry and research, including fieldwork	5	10	5	0	20
Communication of geographical information, ideas, and issues in appropriate forms	5	5	5	5	20
Total %	20	30	20	30	100

2024 HSC Industrial Technology - Timber

Task	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Designing and Planning Presentation	Industry Study Report	Project Development and Management Report	Trial HSC Examination	
Timing	Term 4, Week 8	Term 1, Week 4	Term 2, Week 8	Mid Term 3	
Outcomes assessed	H3.1, H3.2, H3.3, H5.1	H1.1, H1.2, H6.1 H6.2, H7.1, H7.2	H2.1, H3.3, H4.1 H5.1, H5.2, H6.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2	
Component					Weighting %
Knowledge and understanding of course content	5	10	5	20	40
Knowledge and skills in the design, management, communication, and production of a major project	20	10	20	10	60
Total %	20	20	30	30	100

2024 HSC Legal Studies

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	In class Task Human Rights	Essay Crime	Focus Study Written Response	Trial HSC Examination	
Timing	Late Term 4	Mid Term 1	Late Term 2	Mid Term 3	
Outcomes assessed	H1, H2, H4, H5, H6 H7, H8, H9	All	All	All	
Component					Weighting %
Knowledge and understanding	10	10	10	10	40
Analysis and Evaluation	5		5	10	20
Inquiry and Research	10	5	5		20
Communication of legal information, issues, and ideas in appropriate form	5	5		10	20
Total %	30	20	20	30	100

2024 HSC Mathematics Standard 1

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Research Task	Practical Task	Investigative Task	Practical Task	
Timing	End of Term 4	Mid Term 1	Mid Term 2	Early Term 3	
Outcomes assessed	MS1-12-2, MS1-12-3 MS1-12-7, MS1-12-9 MS1-12-10	MS1-12-1, MS1-12-6 MS1-12-9, MS1-12-10	MS1-12-3, MS1-12-4 MS1-12-5, MS1-12-9 MS1-12-10	MS1-12-1, MS1-12-2 MS1-12-3, MS1-12-4 MS1-12-5, MS1-12-6 MS1-12-7, MS1-12-8 MS1-12-9, MS1-12-10	
Component					Weighting %
Understanding, fluency, and communication	10	12.5	12.5	15	50
Problem solving, reasoning and justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

Please Note: Assessed outcomes may vary depending on the content completed at the time of an assessment and may include Year 11 outcomes. Assessed outcomes will be notified to students two weeks before a task due date.

2024 HSC Mathematics Standard 2

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Informal Examination	Investigative Task	Informal Examination	Trial HSC Examination	
Timing	End of Term 4 2021	Mid Term 1 2022	Mid Term 2 2022	Mid Term 3 2022	
Outcomes assessed	MS2-12-2, MS2-12-3 MS2-12-4, MS2-12-7 MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-6 MS2-12-9, MS2-12-10	MS2-12-3, MS2-12-4 MS2-12-5, MS2-12-9 MS2-12-10	MS2-12-1, MS2-12-2 MS2-12-3, MS2-12-4 MS2-12-5, MS2-12-6 MS2-12-7, MS2-12-8 MS2-12-9, MS2-12-10	
Component					Weighting %
Understanding, fluency, and communication	10	12.5	12.5	15	50
Problem solving, reasoning and justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

Please Note: Assessed outcomes may vary depending on the content completed at the time of an assessment and may include Year 11 outcomes. Assessed outcomes will be notified to students two weeks before a task due date.

2024 HSC Mathematics Advanced

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Informal Examination	Investigative Task	Informal Examination	Trial HSC Examination	
Timing	End of Term 4	Mid Term 1	Mid Term 2	Mid Term 3	
Outcomes assessed	MA12-8, MA12-9 MA12-10	MA12-1, MA12-5 MA12-9, MA12-10	MA12-3, MA12-6 MA12-7, MA12-9 MA12-10	MA12-1 to MA12-10	
Component					Weighting %
Understanding, fluency, and communication	10	12.5	12.5	15	50
Problem solving, reasoning and justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

Please Note: Assessed outcomes may vary depending on the content completed at the time of an assessment and may include Year 11 outcomes. Assessed outcomes will be notified to students two weeks before a task due date.

2024 HSC Mathematics Extension 1

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Investigative Task	Informal Examination	Informal Examination	Trial HSC Examination	
Timing	End of Term 4	Mid Term 1	Mid Term 2	Mid Term 3	
Outcomes assessed	ME12-1, MA12-6 ME12-7	ME12-3, MA12-6 ME12-7, ME12-5	ME12-1, ME12-4 ME12-5, ME12-6, ME12-7	ME12-1 to ME12-7	
Component					Weighting %
Understanding, fluency, and communication	10	12.5	12.5	15	50
Problem solving, reasoning and justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

Please Note: Assessed outcomes may vary depending on the content completed at the time of an assessment and may include Year 11 outcomes. Assessed outcomes will be notified to students two weeks before a task due date.

2024 HSC Mathematics Extension 2

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Informal Examination	Investigative Task	Informal Examination	Trial HSC Examination	
Timing	End of Term 4	Mid Term 1	Mid Term 2	Mid Term 3	
Outcomes assessed	MEX12-1, MEX12-4 MEX12-7, MEX12-8	MEX12-1, MEX12-2 MEX12-4, MEX12-7 MEX12-8	MEX12-3, MEX12-7 MEX12-8	MEX12-1 to MEX12-8	
Component					Weighting %
Understanding, fluency, and communication	10	12.5	12.5	15	50
Problem solving, reasoning and justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

Please Note: Assessed outcomes may vary depending on the content completed at the time of an assessment and may include Year 11 outcomes. Assessed outcomes will be notified to students two weeks before a task due date.

2024 HSC Modern History

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Source Analysis and Research Power and Authority in the Modern World 1919–1946	Essay National Studies	Historical Analysis Peace and Conflict	Trial HSC Examination	
Timing	Late Term 4	Late Term 1	Late Term 2	Mid Term 3	
Outcomes assessed	MH12-3 MH12-4 MH12-6 MH12-7 MH12-9	MH12-2 MH12-5 MH12-7 MH12-8	MH12-2 MH12-3 MH12-4 MH12-5 MH12-8 MH12-9	MH12-3 MH12-4 MH12-5 MH12-7 MH12-9	
Component					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Historical skills in the analysis and evaluation of sources and interpretations		5	5	10	20
Historical inquiry and research	10	5	5		20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

2024 HSC Music 1

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Composition and Aural Analysis Topic 1 Submission of composition or arrangement, aural analysis of composition with reference to concepts of music relevant to the chosen topic	Presentation of Performance and Viva Voce Topic 2 Solo or ensemble performance and in-class viva voce based on performance repertoire demonstrating an understanding of compositional techniques and features of the topic	Presentation or Submission Elective Option for Topics 1 & 2 Presentation of performance and/or composition portfolio and/or musicology outline and viva voce	Trial HSC Examination Aural Skills Examination Presentation of elective performance or elective composition portfolio or elective musicology outline and viva voce based on Topic 3	*Teachers will select appropriate outcomes based on Elective options selected by student.
Timing	Term 4, Week 8	Term 1, Week 7	Term 2, Week 6	Term 3, Weeks 3-4	
Outcomes assessed	H1, H2, H4, H5, H6	H2, H4, H5, H6, H7, H8	H1-8*	H1-8*	
Component					Weighting %
Performance		10			10
Composition	10				10
Musicology		10			10
Aural	10			15	25
Electives			30	15	45
Total %	20	20	30	30	100

2024 HSC Personal Development, Health and Physical Education

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Sports Med Injury management task	Core 1 Health Report/ Podcast Task	Core 2 Athletes Case Study	Trial HSC Examination	
Timing	Term 4, 2023 Week 6	Term 1, Week 5/6 2024	Term 2, Week 6 2024	Exam Week Term 3 2024	
Outcomes assessed	H8, H13	H1-5, H7, H8, H14-16	H7, H8, H10, H16, H17	H1-5, H7-11, H14-17	
Component					Weighting %
Knowledge and understanding of course content	10	15	10	10	45
Skills in critical thinking, research, analysing and communicating	10	15	15	15	55
Total %	20	30	25	25	100

2024 Year 12 Physics

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Investigation: Advanced Mechanics	Investigation: Electromagnetism	Depth Study	Trial HSC Examination	
Timing	Term 4 2023	Term 1	Term 2	Mid Term 3	
Outcomes assessed	PH12-1, PH12-2, PH12-3 PH12-4, PH12-5, PH12-6 PH12-7, PH12-12	PH12-1, PH12-2, PH12-3 PH12-4, PH12-5, PH12-6 PH12-7, PH12-13	PH12-1, PH12-2, PH12-3 PH12-4, PH12-5, PH12-6 PH12-7, PH12-14	PH12-1, PH12-2, PH12-3 PH12-4, PH12-5, PH12-7, PH12-12, PH12-13, PH12-14, PH12-15	
Components					Weighting %
Skills and Working Scientifically	15	15	20	10	60
Knowledge and Understanding	5	5	10	20	40
Total %	20	20	30	30	100

2024 HSC Society and Culture

Task	Task 1	Task 2	Task 3	
Nature of task	Viva Voce: PIP Proposal Secondary Research Findings Primary Methods Plan	Depth Study 1 Podcast	Trial HSC Examination	
Timing	Term 4, Week 8, 2023	Late Term 1, 2024	Mid Term 3	
Outcomes assessed	H1, H3, H4, H6, H7, H8, H10	H2, H3, H5, H6, H7, H9, H10	H1, H3, H5, H9	
Components				Weighting %
Knowledge and understanding of course content	10	10	30	50
Application and evaluation of social and cultural research methods	10	20		30
Communication of information, ideas and issues in appropriate forms	10	10		20
Total %	30	40	30	100

2024 HSC Visual Arts

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Development of a Body of Work Evaluation of VAPD Progress of BOW	Art Criticism and Art History Essay based on case study research	Trial HSC Examination Written paper	Final Progress Mark BOW	
Timing	Term 1, Week 4	Term 2, Week 5	Mid Term 3	Term 3, Week 6/7	
Outcomes assessed	H1, H2, H3, H4	H7, H8, H10	H7, H8, H9, H10	H1, H2, H3, H4, H5	
Component					Weighting %
Art making	20			30	50
Art Criticism and Art History		20	30		50
Total %	20	20	30	30	100

Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate or Record of School Achievement. VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a national qualification or a statement of attainment recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW, Ultimo is accredited as a Registered Training Organisation (RTO 90072) to deliver and assess VET qualifications to secondary school students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Competency-based training is based on performance standards that have been set by industry. Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge), these skills and knowledge will equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level expected in the qualification. Students in VET courses must be able to demonstrate competence regardless of disability. Students will receive documentation showing any competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere or have previous life or work experience in the relevant industry, he/ she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Board Developed VET courses (also known as Industry Curriculum Frameworks) are classified as Category B subjects and ONLY ONE can contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination after they have completed a minimum of 4 Preliminary and/or HSC units.

Board Developed VET courses have specified workplace requirements and include 70 hours of industry specific mandatory work placement or simulated workplace hours as determined by NESA.

Stage 6 Board Endorsed VET Courses count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have mandatory or recommended industry specific work placement.



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
 BUSINESS SERVICES ASSESSMENT SCHEDULE
 Preliminary Year 2023 - HSC 2024
 QUALIFICATION: BSB30120 Certificate III in Business
 Training Package: BSB Business Services (Version 8)

NESA Course Code:
 2 U X 2 YR - 26111
 2023 HSC Exam: 26199
 LMBR UI Code:
 BSB30120126111B

TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUS	HSC INDICATIVE	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 years 35 hrs Work placement
	BSBTEC201 BSBTEC202	Use business software applications Use digital technologies to communicate in the work environment	E E	M E	15 10	Cluster 1: Let's get tech savvy Direct observation, produce based method, questioning	
Terms 1- 2	BSBWHS311 BSBINS302	Assist with maintaining workplace safety Organise workplace information	C E	M E	20 20	Cluster 2: Organise business safety Direct observation, produce based method, questioning	40% Preliminary Exam
Terms 2- 3	BSBXCM301 BSBOPS201	Engage in workplace communication Work effectively in business environments	C E	M E	15 25	Cluster 3: Working in industry Direct observation, produce based method, questioning	
Term 4	7 HSC UOCs						
	BSBPEF201	Support personal wellbeing in the workplace	C	M	10	Cluster 4: Wellbeing Direct observation, produce based method, questioning	
Terms 4-5	BSBPEF301 BSBTEC301	Organise personal work priorities Design and produce business documents	E E	M E	20 25	Cluster 5: Mastering document design Direct observation, produce based method, questioning	
Terms 5-6	BSBSUS211 BSBTWK301 BSBTEC303	Participate in sustainable work practices Use inclusive work practices Create electronic presentations	C C E	M M E	15 15 15	Cluster 6: Sharing is caring Direct observation, produce based method, questioning	
Term 7	BSBCRT311	Apply critical thinking skills in a team environment	C	M	20	Cluster 7: Thinking critically Direct observation, produce based method, questioning	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 225		Units of competency from the HSC focus areas will be included in the optional HSC examination.		

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
	6 PRELIMINARY UOCs						
Term 1	CPCCWHS1001	Prepare to work safely in the construction industry	CP-E	M		Cluster 1 – GIT (White Card)	240 Indicative Hours over 2 years
Term 1	CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry	CP-C	M	20	Cluster 2 – Work Safe Stay Safe	
Term 2	CPCCCM1001 CPCCCOM1015	Undertake basic estimation and costing Carry out measurements and calculations	CP-C CP-C	M M	35	Cluster 3 – Working it out	35 hrs. Work placement
Term 3	CPPCCOM2001 CPCCPOM1013	Read and interpret plans and specifications Plan and organise work	C-C CP-C	M M	35	Cluster 4 – Project Planning	
	11 HSC UOCs						
Terms 4/5	CPCCB20001 CPCCB2002	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	CP-E C-E	E E	30	Cluster 5 – Brick and Blocklaying	35 hrs. Work placement 60% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Terms 4/5/6/7	CPCCCA2002 CPCCCM2005 CPCCCA2011	Use carpentry tools and equipment Use construction tools and equipment Handle carpentry materials	CP-E C CP-E	E M E	50	Cluster 6 – Tools, Equipment and Materials	
Terms 5/6/7	CPCCVE1011 CPCCOM1012	Undertake a basic construction project Work effectively and sustainably in the Construction Industry	C CP-C	M M	55	Cluster 7 – Major Project	
<i>NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>				Total hours	235-240	<i>Units of competency from the HSC focus areas will be included in the optional HSC examination.</i>	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
ENTERTAINMENT INDUSTRY BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE
Preliminary Year 2023 - HSC 2024

QUALIFICATION: Statement of Attainment towards CUA30420 Certificate III in Live Production and Services
 Training Package: CUA Creative Arts and Culture (version 5.1)

NESA code
 2 U X 2 YR - 26401
2023 HSC Exam: 26499
LMBR UI Code:
 (11 OR 12)
 CUA30420326401B

TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIV	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	CPCCWHS1001	Prepare to work safely in the construction industry	E	M	10	Cluster 1 – White Card Credit transfer for this unit when delivered by another RTO.	
Term 1/2	CUAWHS312 CUASOU331	Apply work health and safety practices Undertake live audio operations	E E	M M	15 25	Cluster 2 – Safe and Sound Written Questioning, Direct Observation, Product based methods, portfolio	35 hrs Work placement 40% Preliminary Exam
	CUALGT311 CUASTA212	Operate basic lighting Assist with bump in and bump out of shows	E E	M E	25 20	Cluster 3 – Bump in the Light Written Questioning, Practical documentation, Direct Observation of Practical Work	
Term 3	CUAIND311	Work effectively in the creative arts industry	C	M	20	Cluster 4 – Working in the Industry TBC	
Term 4/5	6 HSC UOCs						35 hrs Work placement 60% Trial HSC Exam Final estimate exam mark be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	SITXCCS006	Provide services to customers	E	M	20	Cluster 5 – To Project and Serve Direct observation of simulated project-based activity, Research and response, Quiz, Case studies, Direct observation of role play	
	CUASOU306	Operate sound reinforcement systems	E	E	20		
	CUAVSS312	Operate vision systems	E	M	25		
Term 6/7	CUASTA311 CUASMT311 CUAIND314	Assist with production operations for live performances Work effectively backstage during performances Plan a career in the creative arts industry	E E C	M E E	25 20 20	Cluster 6 – Showtime! Knowledge Questions, Product based methods, Portfolio of Evidence, Direct Observation, Career Research and Resume Writing	
	<i>NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>		Total Hours 245			<i>Units of competency from the HSC focus areas will be included in the optional HSC examination.</i>	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
ENTERTAINMENT INDUSTRY SPECIALISATION STUDY (60 Indicative hours) ASSESSMENT SCHEDULE
Preliminary Year 2023 or HSC 2024
 QUALIFICATION: Statement of Attainment towards CUA30420 Certificate III in Live Production and Services
 Training Package: CUA Creative Arts and Culture (version 5.1)

NESA code
 1 U X 1 YR - 26403
LMBR UI Code:
 (11 OR 12)
 CUA30420226403B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements
Term XX	3 HSC UOCs						Students enrolled in the 60-hour specialisation course must also be enrolled in the 240-hour course. The HSC examination is based on content from the 240-hour course <i>No additional work placement is required.</i>
	CUALGT314	Install and operate follow spots	E	E	20	Cluster 7: The Event Practical Observation, Son Et Lumière, Written Questioning, Evaluations and Portfolio	
	CUAPPR314	Participate in collaborative creative projects	C	E	20		
	BSBBEF301	Organise personal work priorities and development	C	E	20		
<i>NESA requires students to study a minimum of 60 hours to meet HSC requirements.</i>			Total Hours 60		<i>No Units of Competency from the 60-hour specialisation study are examinable in the HSC exam. The HSC examination will be based on the 240-hour course only.</i>		



Code	Unit of Competency	Task 1 2023 Term 2 TBA	Preliminary Yearly Exam** (Optional) 2023 Term 2 Week 8	Task 2 2024 Term 4 TBA	Task 3 2024 Term 5 TBA	Task 4 2024 Term 7 TBA	HSC ½ Yearly Exam**	Trial HSC Exam** Mid Term 3
SITXFSA005	Use hygienic practices for food safety	X						
SITXWHS005	Participate in safe work practices	X						
SITXFSA006	Participate in safe food handling practices	X						
SITHCCC025	Prepare and present sandwiches	X						
SITXCOM007	Show social and cultural sensitivity	X						
SITXCCS011	Interact with customers	X						
SITHIND006	Source and use information on the hospitality industry			X				
SITHFAB024	Prepare and serve non-alcoholic beverages				X			
SITHFAB025	Prepare and serve espresso coffee				X			
SITHFAB027	Serve food and beverages				X			
BSBTWK201	Work effectively with others					X		
SITHIND007	Use hospitality skills effectively					X		

Depending on the achievement of units of competency, the possible qualification outcome is a **Statement of Attainment towards SIT20322 Certificate II in Hospitality.**

The Exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.

*** Selected units only to be confirmed by your teacher.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.



Education

**PUBLIC SCHOOLS NSW ULTIMO RTO 90072
PRIMARY INDUSTRIES ASSESSMENT SCHEDULE
Preliminary Year 2023 - HSC 2024**

QUALIFICATION: AHC20116 Certificate II in Agriculture (Release 7)

Training Package: AHC – Agriculture, Horticulture and Conservation and Land Management (Release 7.2)

NESA course code
2 U X 2 YR
26811
HSC Exam : 26899
LMBR UI Code :
(11 or 12) AHC20116226811B

TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
9 PRELIMINARY UOCs							240 HSC Indicative Hours over 2 years 40% Preliminary Exam 35 hrs Work placement 60% Trial HSC Exam 35 hrs Work placement The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Term 1- 2	AHCWHS201	Participate in work health and safety processes	C	M	15	Cluster A: Working safely with Livestock Written questioning/Scenario, Direct Observation, Portfolio of evidence	
	AHCLSK205	Handle livestock using basic techniques	E	E	15		
	AHCLSK204	Carry out regular livestock observation	E	E	10		
Term 2- 3	AHCLSK202	Care for health and welfare of livestock	E	S	20	Cluster B: Care for Livestock Written questioning, Direct Observation, Portfolio of evidence	
	AHCLSK211	Provide feed for livestock	E	E	10		
	AHCLSK209	Monitor water supplies	E	E	10		
	AHCLSK206	Identify and mark livestock	E	E	10		
Term 3	AHCWRK204	Work effectively in the industry	C	M	20	Cluster C: Fencing Written questioning, Structured Activity (Case Study), Direct Observation	
	AHCINF202	Install, maintain and repair farm fencing	E	E	15		
9 HSC UOCs							
Term 4- 5	AHCCHM201	Apply chemicals under supervision	E	M	20	Cluster D: Applying Chemicals Safely Written questioning/Scenario, Direct Observation, Portfolio of evidence	
	AHCPMG201	Treat weeds	E	E	10		
	AHCWRK201	Observe and report on weather	E	M	20		
Term 5- 6	AHCWRK209	Participate in environmentally sustainable work practices	E	M	15	Cluster E: Farm machinery and the Environment Written questioning, Direct Observation, Portfolio of evidence	
	AHCMOM202	Operate tractors	C	E	15		
	AHCBIO203	Inspect and clean machinery, tools, and equipment to preserve biosecurity	E	E	10		
Term 6- 7	AHCPCM204	Recognise plants	E	E	20	Cluster F: Working with Plants Written questioning, Direct Observation, Portfolio of evidence	
	AHCNSY207	Undertake propagation activities	E	E	20		
	AHCSOL203	Assist with soil or growing media sampling and testing	E	E	15		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 270		Units of competency from the HSC focus areas will be included in the optional HSC examination.		

2024 HSC Sport Lifestyle and Recreation

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Aquatics Task	Heathy Lifestyle Journal	Sports Administration: School competition Task	Coaching and Training	
	Ongoing competency based practical assessment across all terms 10%				
Timing	Week Term 1 2023	Week7/8 Term 1 2024	Late Term 2 2023	Mid Term 3	
Outcomes assessed					
Component					Weighting %
Knowledge and understanding of course content	10	10	5	10	35
Skills in critical thinking, analysing, communicating and research	10	10	15	20	55
Practical application of movement skills	10				10
Total %	20	20	20	30	100
	Ongoing competency based practical assessment across all terms 10%				

2024 HSC Visual Design

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Development of Design Briefs Evaluation of Design Journal 10% Progress of Design Briefs 5%	Development of Design Briefs Evaluation of Design Journal 10% Progress of Design Briefs 15%	Research Designers that have influenced designing and making 15% Written Exam 15%	Final Mark Design Briefs	
Timing	Term 1, Week 4	Term 2, Week 5	Mid Term 3	Term 3, Week 6/7	
Outcomes assessed	DM1- 6	DM1-6	CH1-4	DM1-6	
Component					Weighting %
Designing and Making	15	25		30	70
Criticism/History			30		30
Total %	15	25	30	30	100

2024 HSC Work Studies

Task	Task 1	Task 2	Task 3	Task 4	
Nature of task	Will I Survive?	Workplace Issues	Enterprise Exercise	Work Placement Or Volunteering Logbook/Report	
Timing	Late Term 1	Mid Term 2	Term 3 Week 7	Ongoing	
Outcomes assessed	5	8,9	5,6,7	1,2,3,4	
Component					Weighting %
Knowledge and Understanding	5	5	10	10	30
Skills	10	5	25	30	70
Total %	15	10	35	40	100

Outcomes

1. investigates a range of work environments
2. examines different types of work and skills for employment
3. analyses employment options and strategies for career management
4. assesses pathways for further education, training, and life planning
5. communicates and uses technology effectively
6. applies self-management and teamwork skills
7. utilises strategies to plan, organise and solve problems
8. assesses influences on people's working lives
9. evaluates personal and social influences on individuals and groups.

